

SLMS E-News



South Carolina
Department of Education

Together, we can

May 2010
Vol. 9 No. 9



From Now On...

When my office moved to Greenwood several years ago, I had the good fortune of being offered a kindergarten classroom. The space is fantastic and I loved having the room flooded with natural light. This morning I had the windows open enjoying the wonderful spring weather when my concentration was interrupted by the loudest honking I'd heard in a long time. Looking out my office window I saw a goose, a gander, and 3 goslings in the courtyard. I am sorry that this picture doesn't do justice to the family scene I observed.

My immediate thought was what an opportunity for a classroom teacher and then I wondered how many would actually take advantage of such a teachable moment. Then it occurred to me that many of us let teachable moments just pass us by. Of course, I'm talking about teachable moments with students but we teacher-librarians have a lot of opportunities to connect with our classroom teachers, coaches, and administrators to show/tell them what it is we do. If we are truly interested in making sure that our stakeholders and decision-makers understand the instructional importance of school libraries and teacher-librarians, then we cannot let any teachable moment pass by unused.

So...continuing my "From Now On" theme, please join me and make a promise to yourself and your library colleagues: "I will take every opportunity to recognize and use teachable moments to raise awareness and understanding about what school libraries contribute to student achievement and what the teacher-librarian contributes to instruction." I look forward to hearing about your successes.

Martha

Final LMS Town Meeting for 2009-2010

Airs on May 20, 2010
3:00 p.m.

ITV Update
Internet Safety Standards
LMS Annual Survey
Summer Professional Development Opportunities



LMS 2009-2010 Annual Survey opens May 1, 2010. We have added some new questions to this year's survey. During the February LMS Town Meeting I went over those new questions and will revisit them during the May Town Meeting. We will be posting online and via the SCASL listserv the new questions along with directions for accessing the survey. Please share this information with your colleagues who are not members of the SCASL listserv. The district library supervisors/coordinators also have a copy of the new questions and may have already shared them with you.

The survey will remain open until September 30, 2010. Barring any unforeseen technical issues with the survey, we will not extend the deadline so please plan accordingly. **Make sure you save a copy of your survey and print a copy of your survey.** I do not have the staff to provide copies to you after the survey closes at the end of September.

Curriculum Connections

The Dynamic Earth: (<http://www.learner.org/interactives/dynamicearth/>) This is an interactive site for plate tectonics with great visuals and explanations. Grade 3-8

Twister: The Story of a Tornado: (<http://whyfiles.org/013tornado/index.html>) This interactive site follows the story of tornadoes that swept through Tornado Alley in May 2003. Middle School

Trash-a-pizza: (<http://www.kid-at-art.com/htdoc/lesson59.html>) Elementary. Students gather all kinds of trash and recyclables to create a very unique pizza.

Alice in Wonderland (<http://wiredforbooks.org/alice/>) Your students can listen to the literary classic at the Wired for Books web site.

Creating a Story Quilt (http://nortellearnit.org/lessons/Art/lessonplans_Story_Quilt/) Grade 2, 3, 4." Students will work collaboratively to produce a visual arts composition combining visual representations of an important event in each student's life."

CyberSafety: (<http://nortellearnit.org/lessons/Literature/cybersafety/>) Grades 6-8 "The basis of this lesson is exploring a broad range of guidelines on Internet safety (such as safeguarding your identity, "talking to strangers", passwords, etc.)"

Understanding wikis and ethical responsible posting of information online:

(<http://atozteacherstuff.com/pages/5829.shtml>) Grades 9-12. Students use online wiki to enter information about businesses or local attractions. Topics: Wikis, Business, Ethics, Copyright, Internet Responsibility.

SC Library Day of Data

Don't forget to look at the report from our Library Day of Data and share the information with your constituents, stakeholders, and decision-makers. Make plans now to participate in the next Day of Data that will be next fall.

Thanks for all you do all the time for all your students and teachers.

http://www.statelibrary.sc.gov/docs/newsroom/prdocs/day_in_the_life_2010.pdf

Collection Development

- Barnhill, Kelly Regan. (2009) *The Wee Book of Pee*. Mankato, MN: Capstone Press. Elementary. It's everything you'd expect from the title and more. Your students will love it and have funny learning while they read it. This book is part of a series, *The Amazingly Gross Human Body*. Other titles include *The Pukey Book of Vomit*, *The Slimy Book of Spit*, and *The Snotty Book of Snot*.
- Salas, Laura Purdie. (2009) *S is for Score!: A Sports Alphabet*. Mankato, MN: Capstone Press. Elementary. This book is part of the *Alphabet Fun* series.
- Schuh, Mari. (2009) *Antojitos para dientes sanos – Snacks for Healthy Teeth*. Mankato, MN: Capstone Press. Elementary. Bi-Lingual. This book is part of the *Dientes Sanos/Healthy Teeth* series.
- Doeden, Matt. (2009) *El Ejercito de EE.UU. The U.S. Army*. . Mankato, MN: Capstone Press. Elementary. Bi-Lingual. This book is part of the *Ramas Militares/Military Branches* series. Your students will enjoy the pictures and learn new words in the process.
- Dell, Pamela. (2009) *You Can't Read This! Why Books Get Banned*. . Mankato, MN: Capstone Press. Grades 6-9. This book is part of the *Pop Culture Revolutions* series. Other titles include *Play It Loud!: The Rebellious History of Music*, *Graphic Content!: The Culture of Comic Books*, *Gamers Unite!: The Video Game Revolution*.
- D'Agnese, Joseph. (2010) *Blockhead: The Life of Fibonacci*. New York, NY: Henry Holt and Company. This book is a fun and interesting way to introduce the concept of the Fibonacci Sequence. Upper elementary – middle school
- Peters, Lisa Westberg. (2010). *Volcano Wakes Up!* New York, NY: Henry Holt and Company. Written in poetic form. Good read-aloud. Colorful illustrations. Would make a good lead-in to discuss such natural disasters as the volcano currently erupting in Iceland.
- Gonyea, Mark. (2010) *A Book About Color: A Clear and Simple Guide for Young Artists*. New York, NY: Henry Holt and Company. The title says it all. Great illustrations accompany the explanations.
- Brandeis, Gayle. (2010) *My Life with the Lincolns*. New York, NY: Henry Holt and Company. Wilhelmina is 12 and convinced her family is the Abraham Lincoln family reincarnated. Her goal to save them from the same fate but her plans are complicated when she and her dad become involved in the Civil Rights Movement in 1966. Grades 4-8
- Gleitzman, Morris. (2010) *Once*. New York, NY: Henry Holt and Company. Felix escapes from a Catholic orphanage and embarks on a journey across Nazi-occupied Poland in search of his parents. Grades 4-8
- Tomlinson, Heather. (2010) *Toads and Diamonds*. New York, NY: Henry Holt and Company. A re-telling of the Perrault fairytale. This story is set in pre-colonial India. Grades 7-12.
- Napoli, Donna Jo. (2010) *The Wager*. New York, NY: Henry Holt and Company. The story of Don Giovanni and the deal he makes with the devil. Grades 7-12
- Barrett, Tracy. (2010). *The Sherlock Files: The Cast That Time Forgot*. New York, NY: Henry Holt and Company. Xena and Xander Holmes, descendants of Sherlock Holmes, are searching for an ancient Egyptian amulet missing from the London museum. Can they find it in time? Grades 3-7
- Byars, Betsy, Betsy Duffey, and Laurie Myers. (2010) *Cat Diaries: Secret Writings of the MEOW Society*. New York, NY: Henry Holt and Company. Once a year cats that for a meeting of the MEOW (Memories Expressed in our Writing) to share their stories. This year they'll hear from a library cat, a pirate cat, a gypsy cat, and others.

Himmelman, John. (2010) *Pigs to the Rescue*. New York, NY: Henry Holt and Company. This would be a hilarious read-aloud. The illustrations are wonderful and there's a surprise ending.

Professional Development

Transitioning from Middle School to High School. Nancy Mizell and Judith Irvin.

<http://www.temescalassociates.com/documents/resources/transition/TransitionfromMiddleSchoolintoHighSchool.pdf>

Research to Practice Summer Institute. July 12-16. Sponsored by the SC Department of Education. Different strands and courses/workshops will be offered by SCDE various offices. Registration information and a course catalog will be available probably by early May. I wanted to give you a heads up so you could share this information with your faculty and to give a plug for the 3-day workshop (July 12-14) that Frank Baker and I will be presenting, *Do You Have KATS (Knowledge, Attitude, Technology, Skills) in Your Classroom? Reading and Writing in the Digital Age*. The objectives of this workshop are

1. To increase educator knowledge of national standards for information/media literacy and technology literacy
2. To increase educator knowledge of the relationship between state academic standards and national information-media literacy and technology literacy standards
3. To increase educator awareness of proposed national common core standards and how they relate to national information-media literacy and technology literacy standards
4. To increase educator awareness of and comfort with using Web 2.0 tools (e.g., blogs, wikis, Twitter, VoiceThread)
5. To demonstrate use of Web 2.0 tools for instructional purposes
6. To facilitate educators visualizing and planning for inclusion of Web 2.0 tools in classroom and library instruction.

Knowing that many of you could very capably lead this workshop, we hope that you will consider attending because you could really add to the discussion as we lead novices and beginners through exploring and visualizing how they could use these tools in their classrooms and how they fit with standards-based instruction.

EdTech, October 27-29: EdTech – Discover the Mystery. The Call for Proposals is now open (<http://www.scaet.org/apps/cfp/>). When you log in, you can download a worksheet to assist in writing your proposal.

SCASL 2011 Conference, March 9-11, 2011, Columbia.

SCDE Online Professional Development: Registration is open for summer courses (<http://scde.mrooms.org/index.php?page=4>)

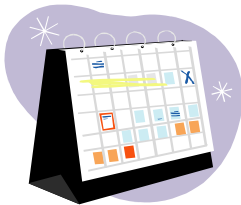
No Book Left Unread: Make a Summer **Splash** **READ @ Your Library** 2010 Summer Reading Program

All information and forms for NBLU 2010 will be available online by May 1 so you should have time to share with your students, faculty/staff, and parents. Everything you need will be found at <http://reading-calendars.pbworks.com>.

NOTE: This year we are coordinating with the State Library and the public library reading programs to encourage students to participate in both summer reading programs. Since we are coordinating with the public libraries, NBLU participants will **count minutes read** and not pages read. Participants may read magazines (the pages should contain at least 50% text), newspapers, as well as online reading (books, newspapers, magazines, blogs, wikis, etc.). We still have only one reading log for students; just remind your high school students that they do not have to get a parent signature. ☺

Thanks for your continued support of this summer reading program. Please let me know if you have any questions.

Monthly Reading Calendars



The May reading calendars will be distributed and posted online next week. The calendars for June, July, and August will be distributed and posted online before the end of school so that you will have time to share them with your students and other interested individuals.

Thank you for your continued interest in these monthly reading calendars. I am glad you, your students, parents, and faculty find them helpful.